




# Astrobites: Blogging about astrophysics

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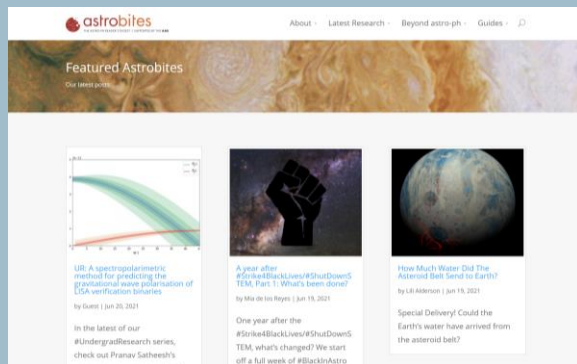
The astro-ph reader's digest  
Supported by the AAS

www.astrobites.org  
www.sciencebites.org  
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## What is Astrobites?

Astrobites is a postgraduate student-run blog, which aims to make astrophysics more accessible for audiences ranging from physics undergraduates to astronomy enthusiasts. Our daily posts summarise cutting edge research papers, but our content also includes careers advice, recent astronomy news and commentaries on classic papers.

Since its founding in December 2010, Astrobites has featured nearly 150 regular contributors posting over 2800 posts. Astrobites has inspired similar science communication efforts in other scientific disciplines and in other languages.



## Acknowledgements

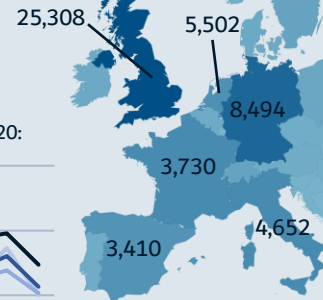
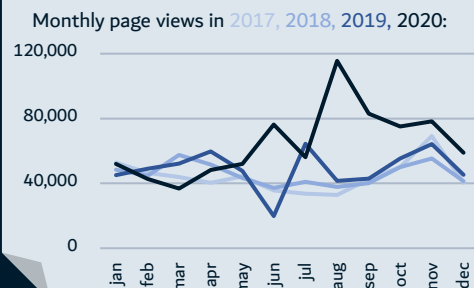
Astrobites is supported by the American Astronomical Society (AAS). The Astrobites in the Classroom programme is supported by an AAS Education mini-grant.

Do you have any questions?  
We'd love to answer them! Contact us at  
[astrobites@gmail.com](mailto:astrobites@gmail.com)

## Site statistics

Astrobites received an average of about 33,000 recorded visitors per month in 2020, and has over 20,000 followers in total on various social media channels.

In 2020, Astrobites had a total of 75,000 visitors from across Europe:



(Data from Google Analytics)

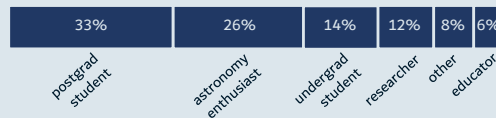
## ScienceBites

The growth of Astrobites has led to its expansion into a network of "ScienceBites" sites. These feature posts from fields including particle physics (Particlebites), chemistry (Chembits) and immunology (Immunobites), as well as in other languages, such as through our Spanish language site Astrobitos.

## Who are our readers?

About half of Astrobites readers are students, but many of our readers also come from different stages of their careers, or are simply astronomy enthusiasts.

(Based on 232 responses from 2016 survey)



## Astrobites in the classroom

With the easy-to-follow summaries of the latest research papers, Astrobites can serve as a tool to bring current research into the classroom of higher education. Astrobites has held various teaching workshops to introduce educators to the Astrobites website, and provides step-by-step guides on integrating Astrobites into science classrooms, as well as materials to help with this.

## Diversity, Beyond astro-ph and #BlackInAstro

Over the past decade, the aim of Astrobites has shifted towards making astronomy accessible in as many ways as possible, not just through "cutting out the jargon".

Our "Beyond" posts cover a huge range of topics, including mental health, gender bias and LGBTQ+ issues, and allow us to promote the values of the Astrobites community online.

At Astrobites we acknowledge that astronomy has historically been a place where marginalised people have not felt welcome. Our #BlackInAstro series covers issues specifically relating to Black astronomers, highlighting the contributions and experiences of Black astronomers, and the ways in which racism affects their experiences.

